Author's response to reviews

Title: Effects of coaching supervision, mentoring supervision and abusive supervision on talent development among trainee doctors in public hospitals: moderating role of clinical learning environment

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Author's response to reviews: see over
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Aldrin Joseph Ulep  
Journal Editorial Office  
BioMed Central

MAY 27, 2015

Respected Aldrin Joseph Ulep,

Thank you for your consideration of our manuscript entitled “Effects of coaching supervision, mentoring supervision and abusive supervision on talent development among trainee doctors in public hospitals: moderating role of clinical learning environment”.

As per request, we’ve amended the manuscript paper (number: 2905703981339747) by taking into consideration the points made, for consideration to the *BMC Medical Education* journal. Please refer to the summary sheet below, outlining the sections on where the modifications were made (indicated in red) to address the feedback given:

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| However, before final acceptance, kindly have the manuscript proofread once again preferably by a NATIVE English speaker as there are still some grammatical errors in the manuscript  
e.g. page 5 line 124-126 Nevertheless, no studies has integrated the concepts of supervisory styles and talent development and examined whether a favourable clinical learning environment influences these relationships.” | We had addressed this concern by seeking a professional copyeditor (a Native English speaker) to proofread the manuscript.  
We address this concern by modifying the sentence in Page 6, from Line 128 till Line 130 as follows:  
Nevertheless, there is lack of studies that integrate the concepts of supervisory styles with talent development and examine whether a favourable clinical learning environment influences these relationships. |

We believe our revised manuscript represents a significant improvement over our initial submission and look forward to hearing from you at your earliest convenience.
Yours sincerely,

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