Author's response to reviews

Title: Towards an understanding of medical student resilience in longitudinal integrated clerkships: a grounded theory approach

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Author's response to reviews: see over
Dear Mr Ulep

Re: 1446321815157404  Towards an understanding of medical student resilience in longitudinal integrated clerkships

Thank you for publishing this article. Please find below an outline of how we have addressed each of the remaining concerns.

Title page
A title page has been included at the front of the manuscript.

Competing interests: manuscripts should include a ‘Competing interest’ session.
The Competing interest session has been placed after the Conclusion on page 16.

Authors’ contributions
Authors’ contributions session has been added at the end of the article on page 16.

Acknowledgements
There are no acknowledgements for this article.

We thank you for the opportunity to make these final amendments and look forward to seeing this paper published.

Yours sincerely

[Signature]

Professor Jennene Greenhill