Author’s response to reviews

Title: Towards an understanding of medical student resilience in longitudinal integrated clerkships: a grounded theory approach

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Author’s response to reviews: see over
Dear Dr Burgess,

Re: 1446321815157404 Towards an understanding of medical student resilience in longitudinal integrated clerkships

Thank for publishing this article. Please find below an outline of how we have addressed each of the remaining concerns.

Page 9, line 25-30. Be consistent with use of inverted commas.
We have removed extra inverted commas.

Page 13, line 12, "a" has been repeated towards the end of this line.
We have removed the “a”.

References need to be changed to meet BMC Medical Education requirements.
References have been changed to Springer Vancouver style and converted into plain text.

Results section: to be consistent with the other two sections, under "Evidence of distress (line 23), you may consider also providing sub divisions, such as A, B, C.
We have added two sub divisions under Evidence of distress. These are: Apprehension and Pressure to achieve.

We thank you for the opportunity to make these final amendments and look forward to seeing this paper published.

Yours sincerely

A/Prof Lucie Walters