Author's response to reviews

Title: A model of professional self-identity formation in student doctors and dentists: A mixed method study

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Author's response to reviews: see over
Dear Editor

We’d like to thank the reviewers for these further additional comments.

We are pleased that the reviewers are happy for the paper to be published. Reviewer 2 (Bourdreau) has suggested we should ground the terms transference and counter transference in the socio-cognitive model by providing a definition of this model. We have now done this in lines 312-4.

In line 104-110. We have now expanded on the ethical approval statement and explained consent for participation in the study.

We hope you will find these refinements satisfactory.

We thank you sincerely for your time in considering the revised version of the paper for publication.

Yours sincerely

Pirashanthie Vivekananda-Schmidt, James Crossley and Deborah Murdoch-Eaton