Reviewer's report

Title: Interprofessional Impressions among Nursing and Pharmacy Students: A Qualitative Study to Inform Interprofessional Education Initiatives

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Reviewer: Douglas S Ander

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It is unclear to me what the main hypothesis of this manuscript is supposed to be. They are studying the attitudes of two groups of students but unclear if they were trying to determine something specific.

The method of having focus groups is sound but it was unclear to me what questions were used, how they were defined and whether the questions were designed well enough to elucidate attitudes towards IPE. Based on the results it seems like the questions were oriented to determine perception of roles but not inter professional interactions.

I would like to see more data. Who were the groups? In the results we learn about nurses from different countries but this should be outlined in the methodology and results section.

The results had a lot of the qualitative data but the comments from each group did not add much. Need to have additional information about student backgrounds not just their year.

The discussion focused on students from different countries. While different backgrounds, training and cultures is interesting and can affect inter professional communication for this study with such a small sample size this heterogeneous group actually hurts the ability to interpret the results from the focus groups.

Page 2, lines 37-39: wording is unclear to me as the reader.
Page 4, lines 94-98: Run on sentence

Medication oriented activity: Proved that they each know the roles of each specialty, role identity but not how they interact or attitudes about each others roles. Actually most of the results focus on role identity and understanding and not necessarily IP.

I would like to see a much larger sample size with more advanced students. Differentiate different backgrounds and years in training. Focus more on IP attitudes.

I am not in agreement with the conclusion.

Level of interest: An article of limited interest
Quality of written English: Needs some language corrections before being published

Statistical review: Yes, but I do not feel adequately qualified to assess the statistics.

Declaration of competing interests:
I declare that I have no competing interests.