Reviewer's report

Title: How effective is blended learning in teaching evidence-based medicine? A mixed methods study

Version: 4 Date: 5 January 2015

Reviewer: Ulrich Woermann

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Minor Essential Revisions
Despite my concerns about the concept of learning styles, the authors still want to use this term. In this case, they should at least state to which definition of learning styles they refer.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:
I declare that I have no competing interests