Reviewer’s report

Title: How effective is blended learning in teaching evidence-based medicine? A mixed methods study

Version: 4 Date: 20 January 2015

Reviewer: Stephen Maloney

Reviewer’s report:

I was impressed by this article on its first review, suggesting relatively minor changes to improve the impact of the authorship teams work. I'm more than satisfied that these changes have been met and that the manuscript requires no further revisions. I feel that this is important work, completed to a high quality.

Level of interest: An article of outstanding merit and interest in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.