Reviewer's report

Title: Effect of Online Formative Assessment on Summative Performance in Integrated Musculoskeletal System Module

Version: 3 Date: 23 September 2014

Reviewer: WY Chan

Reviewer's report:

I have reviewed this manuscript carefully and would recommend publication with minor revisions:
line 42 and 118 quazi should be spelled quasi
line 153 gauze should be gauge

It is an interesting study well set up and attempts to answer a difficult question on assessment and feedback.

The stats used are of acceptable standards as well, although it would have been better if the number of the groups were more equal.