Reviewer’s report

Title: Flipping for Success: Evaluating the Effectiveness of a Novel Teaching Approach in a Graduate Level Setting

Version: 2 Date: 26 December 2014

Reviewer: Anne-Marie Reid

Reviewer’s report:

Major revision – include a critical appraisal to current literature linked to contemporary learning theory.

Major revision – Make methodology clear (evaluation) and if possible include a comparison in scores between the survey results obtained from the previous teaching methods to compare with the ‘flipped classroom’ results.

Minor revision – comment on whether or not test scores of the International students improved as a result of the flipped classroom.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.