Reviewer's report

Title: Flipping for Success: Evaluating the Effectiveness of a Novel Teaching Approach in a Graduate Level Setting

Version: 2 Date: 24 December 2014

Reviewer: Marjo Wijnen-Meijer

Reviewer's report:

In my opinion the paper is well written. The method and results are described well and clearly. The topic is relevant.

I've got no minor or major revisions. But I have got the following questions and remarks, which you can use for discretionary revisions:

- It is possible to give some more background information about the students. From which study programs are they? Are they already used to digital learning environments? Can you explain the age difference between students?
- Why did you choose for quizzes, practice problem sets and student presentations and not for other teaching methods? Is this evidence based? Is it possible that a different choice would lead to different results?
- The goal and content of the second and third survey point are not clear to me.
- Regarding the differences between native/non-native speakers: Did you find any differences, for instance in their marks or number of times they watched the online video lectures?
- # 117: Why were pre-class activities voluntary?
- Is it possible to make a comparison with the earlier situation: what was the course satisfaction before the introduction of flipping the classroom?
- It is possible to make a comparison between preparation (time) and effectiveness ratings?

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.