Reviewer’s report

Title: Examining the Educational Value of a CanMEDS Roles Framework in Pediatric Morbidity and Mortality Rounds

Version: 2

Date: 28 July 2014

Reviewer: Orsolya Genzel

Reviewer’s report:

The authors have shown in this study that a structured answering sheet will prompt more organized and structured answer, a finding which is hardly surprising. They also have shown that the CAN MED roles are not yet ingrained in physicians and students.

- Major Compulsory Revisions

1. It is unclear how many of the attendees attended more than once and if so how often. I assume the majority of staff attended multiple times?

2. for multiple attendees: did the fill out the same type of questionnaire every time? (this could have easily been checked easily if attendees were asked for an alias only the y could make up and remember like their mother’s birthday + initials). Or at least a question if they have filled out a questionnaire previously and was it the same?

3. did everybody attending fill out a questionnaire?

4. it needs to discussed if filling out a structured questionnaire might influence the answers the next time, when randomized to a unstructured one (carry over effect)

5. were always the same side of the room given the same kind of questionnaire?
   Staff who attend regularly might sit on the same place every time.

- Minor Essential Revisions

I would explain more how the discussion was monitored. How many people observed the rounds? Even after reading the manuscript several times I am still unsure what was counted: the answers in the questionnaire (that how I perceive it when reading the method section) or the issues during the discussion after filling out the questionnaire (my perception on the abstract). This needs to be clarified.

Level of interest: An article of limited interest

Quality of written English: Acceptable
**Statistical review:** Yes, but I do not feel adequately qualified to assess the statistics.

**Declaration of competing interests:**

'I declare that I have no competing interests'