Reviewer's report

Title: Art-making in a Family Medicine clerkship: How does it affect medical student empathy?

Version: 1 Date: 29 September 2014

Reviewer: Samantha Scallan

Reviewer's report:

This is the second time I have reviewed this paper. The authors have taken my comments on the original version of the paper into account and have substantially developed their presentation and discussion of the work, which I think makes the paper more considered and rounded. The paper will be of interest to educators who seek to integrate novel teaching sessions /approaches into the curriculum.

Major Compulsory Revisions - none
Minor Essential Revisions - none
Discretionary Revisions - none

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.