Reviewer's report

Title: Productivity in medical education research: an examination of countries of origin

Version: 3  
Date: 17 May 2014

Reviewer: Carel IJsselmuiden

Reviewer's report:

* has improved, but it still is not clear to me what the relevance is of finding which countries are most productive.
* one limitation in the methodology, for example, is that this is limited to Anglophone world more than anything else. So, explanations given why "third world" (are there really still people using this language? - please change to 'low income') are lagging in research may simply be one of language rather then what the article provides.
* Perhaps the best place to focus on the relevance will be the discussion or conclusion. If you can argue why it is important that we get a good picture of who is most productive ... in other words, "knowing that in an unbiased manner, how would this improve global health, or global education for medical sciences" ... then a recommendation to increase such studies will make more sense.
* stating that medical education is becoming a 'science' - seems a bit over the top : that there is more evidence-based decision-making in medical education is certain - but that does not make it a 'science' ?

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests