Author’s response to reviews

Title: Learning effects of different training models for border molding from the perspective of dental students

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OHEA-D-16-00326

Learning effects of different training models for border molding from the perspective of dental students

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BMC Oral Health

Dear Dr. Devoto:

Our manuscript "Learning effects of different training models for border molding from the perspective of dental students" (OHEA-D-16-00326) has been revised.

Our point-by-point responses are detailed below.

I would like to thank you for considering our manuscript, and please feel free to contact me if you have any questions.

Sincerely,

Mai Okubo
Response to reviewer reports:

>Reviewer #1: Please add the limitations in the discussion, mainly refers to external validity (Discussion section, line 11-13, page 12). We added the following explanation of external validity:

“However, the results of this study should not be over-generalized, since high external validity is not likely with just one study. Therefore, the external validity of this field will increase as many researchers complement each other.”

>Reviewer #2 didn’t make any comment nor in the website.

>Reviewer #3: The manuscript was improved after revision. However, there is a question that still needs revision.

>Results

> Please revise the results (Table 3) and the description of the results. I believe that the letters for "knowledge of border molding" are incorrect (To revise: plaster model B, silicone A, mannequin A). For content of practical training, the mannequin showed better result while no difference was found for plaster model and silicone strategies' training. No difference was found between approaches' training for "personal learning attitude" subscale (to add the letters in the Table).
Authors: We are sorry that there was some confusion regarding the table. As explained in Table 3, the letters indicate significant differences between the groups indicated by the same letters. For example, there are significant differences in knowledge of border molding between plaster and silicone models (a and a) and between plaster models and mannequins (b and b). I hope that this is now clearer.

>When there is statistical difference between groups, different letters must be used. Equal letters indicate absence of statistical significance differences. Please correct it!

(Tables section, line 10-11, page 23). We revised this as follows:

“For example, there are significant differences in knowledge of border molding between plaster and silicone models (a and a) and between plaster models and mannequins (b and b).”

We are sorry for the lack of clarity of our initial explanation, and we hope that our explanation is now acceptable.

To editors,

We would like to correct one spelling.

(Discussion section, line 12, page 13). We corrected “ten” to “10”.

“for more than 10 years.”