Reviewer’s report

Title: Participatory Learning and Action to address type 2 diabetes in rural Bangladesh: a qualitative process evaluation

Version: 0 Date: 20 Jul 2019

Reviewer: Georgia Argyrakopoulou

Reviewer's report:

In the present study, the authors conducted group interviews and discussions with previously attenders and non-attenders (diabetic and nondiabetic individuals) of participatory learning and action (PLA) interventions in the rural area in Bangladesh, in order to evaluate the effectiveness of the aforementioned interventions in increasing the health literacy of habitants and their engagement to healthy behaviors. The lack of quantitative measurements is, as emphasised by the authors in the conclusion section, a limitation of the present study. Authors should explain thoroughly why this was the case, as well as the complex mechanisms that precluded them and possibly refer to techniques for further quantitative measurements. Overall is a well written, comprehensive text.

Minor Comments

1. Page 17 - Line 54 Reference should be referred only by number in accordance to the rest of the text

2. Page 18 - Line 42 - 46 seems to have a mistyping ” and how the type of network and how it functions"

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Unable to assess

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes
Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

Not relevant to this manuscript

Quality of written English
Please indicate the quality of language in the manuscript:

Acceptable

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