Reviewer’s report

Title: Barriers and facilitators to taking on diabetes self-management tasks in pre-adolescent children with type 1 diabetes: a qualitative study

Version: 0 Date: 24 Jul 2018

Reviewer: Reviewer 2

Reviewer’s report:

PEER REVIEWER COMMENTS: To view the full report from the academic peer reviewer, please see the attached file.

REVIEWER COMMENTS FROM REPORT: My overall impression is that it is done well methodologically. At first, I thought that studies like this have been done before, but my review of the literature shows that most existing studies span ages 5-18 and thus do not focus on this age group. Thus, this work may shed some light on this pre-adolescent group, in contrast to other studies.

REQUESTED REVISIONS:

In the methods section, the authors mentioned that ways to engage participants in discussion were drawing and game-playing tasks. I am wondering what these tasks included and whether one could also analyze the results of the drawings with the data set. I do not know the content of the drawings or games, but it would be an idea to consider. If nothing else, please add a sentence or two about the drawings and games and how they were used to elicit discussion.

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes
Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

Not relevant to this manuscript

Quality of written English
Please indicate the quality of language in the manuscript:
Acceptable

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