Reviewer’s report

Title: Long Run Height and Education Implications of Early Life Growth Faltering: A Synthetic Panel Analysis of 425 Birth Cohorts in 21 Low- and Middle-Income Countries

Version: 0 Date: 22 Apr 2019

Reviewer: Vincent Ibworo

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MANUSCRIPT REVIEW

Title:

Long Run Implications of Early Life Growth Faltering: A Synthetic Panel Analysis of 425 Birth Cohorts in 21 Low- and Middle-Income Countries

Summary

This study provides good insights and information that can be used to further analyze the long term effects of growth faltering with the aim of providing targeted solutions.

Major issues

The title should be made more specific and in line with the results e.g. Long Run Height and Education Implication of Early Life growth Faltering.

Long term implication of early life growth faltering is wide yet the study focuses on height and education only.

Minor issues

Be consisted in the use of terminologies, the study has identified height and education and not general outcomes as seen in the discussion section 199.

Include genetic influence as a study limitation.

Start the name in capital letter in the reference section, check reference number 1 and 20.
Other comments

These findings can form a basis for further study on the long term implication of stunting on genetically predisposed tall individuals.

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes

Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

I am able to assess the statistics

Quality of written English
Please indicate the quality of language in the manuscript:

Acceptable

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