**Author’s response to reviews**

**Title:** A Stepped-Wedge Implementation and Evaluation of the Healthy Active Peaceful Playgrounds for Youth (HAPPY) Intervention

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The requested minor changes have been made and are highlighted in the revised manuscript. They read:

*Ethics approval and consent to participate*

Ethics approval was obtained from an Australian University Human Ethics Committee (HREA5201500676) as well as from the New South Wales Department of Education and Communities (SERAP2015423). Written consent was been provided by all schools, teachers and the parent/guardians of students participating.

**Competing interests**

The authors declare that they have no competing interests.