Reviewer's report

Title: Implementation of health promotion programmes in schools: An approach to understand the influence of contextual factors on the process?

Version: 1 Date: 02 Jun 2017

Reviewer: Kerttu Tossavainen

Reviewer's report:

Thank you for this possibility to read and evaluate a nice research manuscript like this. My opinion is that this paper is very well planned and written, and especially I appreciate about the approach of process evaluation in school context on the three levels: district level, school level and staff level. Also I found very valuable the methods as both qualitative and quantitative touch. The initial programme theory approach in this research is valid, and it is given a basic level and approach for this article. The reached findings are clear and interesting and easy to follow them with the tables. The findings are discussed openly and integrated together with previous research findings. To the question in the title of the paper "how do interactions between contextual factors influence in the implementation process" is very challenging to answer in a short paper totally, but my overview is that the researchers are managed very well.

Maybe the only weakness in the paper is in the part of "limitations", but I feel that the researchers have touched on limitations in some how in the other parts of the paper.

Are the methods appropriate and well described?
If not, please specify what is required in your comments to the authors.

Yes

Does the work include the necessary controls?
If not, please specify which controls are required in your comments to the authors.

Yes

Are the conclusions drawn adequately supported by the data shown?
If not, please explain in your comments to the authors.

Yes
Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

I am able to assess the statistics

**Quality of written English**
Please indicate the quality of language in the manuscript:

Acceptable

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