Author’s response to reviews

Title: Is involvement in school bullying associated with increased risk of murderous ideation and behaviours among adolescent students in China?

Authors:

Puyu Su (supuyu@ahmu.edu.cn)

Geng-Fu Wang (wanggengfu123@foxmail.com)

Huan He (hhe7@jhu.edu)

Azhu Han (hanazhu0918@126.com)

Guobao Zhang (1435350643@qq.com)

Nuo Xu (1903845744@qq.com)

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Author’s response to reviews:

Dear Editor,

We are very pleased to learn from your comments for our manuscript titled “Is involvement in school bullying associated with increased risk of murderous ideation and behaviours among adolescent students in China?” submitted to BMC Psychiatry, (#ID BPSY-D-18-00216R2). We appreciate your careful reading of our manuscript, kind comments and valuable suggestions very much. We have carefully considered the comments and revised the manuscript according to the revision comments.

Technical Comments:

1. Please include 'Declarations' heading in the Declarations section.

Responses to point: Thank you for your kind suggestions. We have included 'Declarations' heading in the Declarations section.
Editor comments:

Overall, the manuscript is now appropriate for acceptance in regard to its scientific merit. However, the authors need to have the paper reviewed and rewritten by a professional English editing service. The title of the manuscript, for example, is poorly worded. Even in the abstract, a sentence is present that is written grammatically insufficiently: "The bully-victim of bullying was a risk factor for murderous ideation and behaviors (aOR min=3.88, aOR max=7.24)." (p. 9, lines 1-4). As another example, this phrase in the first paragraph of the Background section is semantically incorrect: "Murders can cause deaths of victims...." (p. 10, line 32). Without such professional editing, the manuscript cannot be accepted for publication.

Responses to point: Thank you for your kind suggestions. In this revision, aiming to make the language of our manuscript more professional and accurate, the manuscript has been revised by the senior editor of American Journal Experts. Under your important suggestions, we believe this manuscript is constantly improving to become better.