Reviewer’s report

Title: Attempted suicide of ethnic minority girls with a Caribbean and Cape Verdean background: Rates and risk factors

Version: 0 Date: 12 Sep 2017

Reviewer: Yovanska Duarte-Velez

Reviewer's report:

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The manuscript titled, "Attempted suicide of ethnic minority girls with a Caribbean and Cape Verdean background: Rates and risk factors" aims to increase knowledge about rates and risk factors among these populations in comparison with Dutch native girls. In general, this is a great contribution to the limited studies in this area. I have some minor editing corrections and some other suggestions that could improve the manuscript.

1. Abstract: line 19, clarify since the beginning who you are referring to by Caribbean with a parenthesis after the word Caribbean - (Antillean-Dutch & Creole-Surinamese-Dutch).

2. Page 6, line 7: add the word "among" after exists, should said, "also exists among…"

3. Page 6, line 19: word "In" I should be in lower case.

4. Page 6, line 22: should have the word "and" after trauma, should said, "sexual trauma, and emotional and externalizing…"

5. Page 7: Ethnicity, please add the questions about ethnicity that the youth answered when you refer to "self-identification" to understand better the categorization by ethnicity. Is a little confusing.

6. Page 7, line 34: you should eliminate the word "to" after the word never, should said, "never, once, or more than once".

7. Independent variables section (page 7-8): Add a period. After each subheading in italic.

8. Emotional problems variable - Please provide the range of the scale and the direction of the score (e.g. Score range from 0 to 9 with higher value meaning increase in emotional problems.) Is difficult to understand table 1 and 3 without this specifications. Why there is a range from 0 to 100 when is just 9 items with yes or no options? If a higher score means
increase in emotional problems, seems that teens with suicidal attempts had lower emotional problems (table 3).

9. "Educational Track" variable - Please add some additional, brief general information describing what means to be in each track. Does this means less years studying in high school or just the complexities of the content of the courses? Is there any relationship between the educational track chosen and socio-economic status or parent education?

10. "Socioeconomic status" variable - provide an explanation of the scale used in order to understand better the outcomes.

11. Tables: Table 3, include a note like this, "Note. SA = suicide attempt". According to APA style, each table should have the word "Note." for the comments below each table.

12. Table 4: Words "Multivariate analyses of" are in regular font, should be italic.

13. Discussion section, page 12 (line 31-46): This is a very important finding that needs to be discussed a little more according to the social context of these populations in Netherlands. What is the importance that when controlling for socio-demographics and other risk factors the elevated risk disappear? What is this telling us about the social circumstances of these groups of immigrants? What is telling us about their resilience and possible protective factors?

14. Conclusion, page 12, line 58: Eliminate the work "and" after girls.

**Are the methods appropriate and well described?**
If not, please specify what is required in your comments to the authors.

Yes

**Does the work include the necessary controls?**
If not, please specify which controls are required in your comments to the authors.

Yes

**Are the conclusions drawn adequately supported by the data shown?**
If not, please explain in your comments to the authors.

Yes

**Are you able to assess any statistics in the manuscript or would you recommend an additional statistical review?**
If an additional statistical review is recommended, please specify what aspects require further assessment in your comments to the editors.

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