Author’s response to reviews

Title: The Effect of Educational Intervention Program on Promoting Preventive Behaviors of Urinary Tract Infection in girls: A Randomized Controlled Trial

Authors:

Zahra Ahmadi (ahmadizahra313@gmail.com)
mohsen shamsi (mohsen_shamsi1360@yahoo.com)
Nasrin Roozbahani (roozbahani7281@gmail.com)
Rahmatalah Moradzadeh (moradzadehr@yahoo.com)

Version: 2 Date: 06 Feb 2020

Author’s response to reviews:

Dear Editorial,

BMC Pediatrics

We would like to appreciate you for giving us the opportunity to revise and resubmit our manuscript to the BMC Pediatrics. We have revised the manuscript according to the editor and reviewers’ comments. We thank the editor and reviewers for their informative comments, and our point-by-point responses to the editor and reviewers’ comments are given below. In addition, we would like to inform you that we have used highlight (green color) to indicate where we made changes in response to the reviewers’ comments.

Manuscript number: BPED-D-19-00885R1

Full title: The Effect of Educational Intervention Program on Promoting Preventive Behaviors of Urinary Tract Infection in girls: A Randomized Controlled Trial

Technical Comments:

provide Figure Legends heading
Response:

According to the dear editor, the following sentence was revised and edited in methods section in the main manuscript (Methods section, line 149-156 page 7).

From a total of 280 mothers with daughters under age two, 100 who met the inclusion criteria were randomly assigned into intervention and control groups (each group 50). Pre-test was administrated in both groups and then the intervention group received TPB-based training and the control group received routine training of health centers. Both groups were followed up for three months and finally in both groups post-test was administrated and the data was analyzed. The results showed that the improvement of urinary tract infection preventive behaviors in the intervention group was significantly higher than the control group. Figure 1 shows the flow diagram of the participants during the study.

Technical Comments:

Funding: indicate the role of funders

Response:

According to the dear editor, the following sentence was revised and edited in declaration section (Declaration section, Funding, line 490 page 22).

Funding

The present study is taken from a master thesis approved by Arak University of Medical Sciences (Grant Number: 813). The funder provided all costs of the thesis and has not any role in the conducting and report of the study results.
Editor Comments:

The editor has reviewed the revised paper. The manuscript has changed in response to the reviewer’s suggestions. The revised one is improved over the previous version and relatively well organized and described. I have reviewed the revised manuscript in favor of publication, but there are still many typographic errors throughout the manuscripts, and the contents of the article should be matched to the journal format.

Please correct these before publication.

Response:

Thanks to the dear editor. The text was reviewed again by a fluent English speaker and corrected for spelling and grammar and the contents of the article matched based on the journal format.

Finally authors thank the editor and reviewers for their informative comments.

With best wishes