Author’s response to reviews

Title: Risk-based approach to school entry examinations in Germany – a validation study

Authors:

Amand Führer (amand-gabriel.fuehrer@uk-halle.de)
Andreas Wienke (Andreas.Wienke@uk-halle.de)
Snezhina Wiermann (snezhina.wiermann@yahoo.de)
Christine Gröger (Christine.Groeger@halle.de)
Daniel Tiller (Daniel.Tiller@uk-halle.de)

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Author’s response to reviews:

Dear Sir or Madam

We thank the editors for the opportunity to publish our article in your journal and once again thank the reviewers for their helpful comments.

We revised the manuscript according to the review and went over it once more to improve language and style.

In addition, we added paragraphs in the methods and discussion section to provide for Prof. Daseking’s comments concerning the epidemiologic function of school entry examinations, and the definition of migration background.

We hope that hereby we meet the reviewers’ suggestions.

Yours faithfully,

Amand Führer for the authors