Author's response to reviews

Title: The relationship between mentoring on healthy behaviors and well-being among Israeli youth in boarding schools: A mixed-methods study

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Author's response to reviews: see over
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Dear Editor,

We thank the referees for re-reviewing our corrections to our manuscript, entitled: "The relationship between mentoring on healthy behaviors and well-being among Israeli youth in boarding schools: A mixed-methods study". Please see our responses below. Changes within the manuscript are indicated in green highlight:

**Referee 1:**
Which activities are appropriately described as mentoring?

- We elaborate on this point, and describe the difference roles of mentors and teachers: on page 2, line 15; and on page 7, lines 7-14 and lines 17-18.

**Referee 2:**
How much of the time the teachers are acting as mentors and how much of the time as custodial guardians and as teachers?

- Please see the response above.

Page 8, Line 7, also defines a “mother of the house” as someone who lives in the boarding school and interacts with the students. Is this a translation of the Hebrew job title for this person? Is there an additional way to describe this role? The authors might want to distinguish the mentors and “mother of the house” more. Is the “mother of the house” primarily in that role for those students who know they will not return home, while managing food, clothing, etc. for all students, and mentors/house-parents focus on/work with students expected to return home?

- We further define and describe the “mother of the house” role, and distinguish this role from that of the mentors on page 7, lines 7-14.

**Minor Essential Revisions**

Page 10, Line 1, there continues to be typos, even in the highlighted additions to the revised manuscript.

- We have read through the manuscript and have attempted to correct all typos and grammar mistakes.

Please let us know if any additional explanation is needed.

Sincerely,

Maayan Agmon and Cheryl Zlotnick.