Reviewer's report

Title: Psychometric Properties of the Chinese Version of the Fatigue Scale-Adolescent

Version: 5 Date: 29 September 2015

Reviewer: Pei-Shan Tsai

Reviewer's report:

Methods-
(Page 7, the 3rd paragraph)- Please report the demographic information of these 50 patient receiving treatment and the 50 health counterparts.

(Page 7, the last paragraph)- This scale uses a 5-point Likert scale: 1 indicates not at all, and 5 indicates a lot. However, from the figure 1, I found that the item (Able to do usual activities) was worded differently from the other items in the scale. Was this item reverse-coded? If it was, could you please clarify this in the Method section?

Discussion-
(Page 17, the 2nd sentence)- I understand that the investigators used the psychometric results to take out the original item 6 (It's harder to keep up with school work). However, I am not sure if it is appropriate to take out this item. In the study conducted by Hinds et al. (2007) (reference #25 in this manuscript), they found a high mean score on this item. This research paper also reported the same pattern. The majority of the participants in this study gave a high score on this item. There seems to be some similarity between these two studies. Maybe this item catches some important information in the population of the cancer survivor adolescents. Plus, school is one of the important settings for the adolescents.

Implications for Practice-
(Page 19, the last 2 sentences)- It may not be appropriate to state that this validated instrument is applicable to the Chinese in the other parts of the world. As what the authors discussed earlier in this paper, there are some cultural differences between Western Countries, Taiwan, and Hong Kong. There may also be some cultural difference between Hong Kong and China. This newly added statement seems to be a bit overstated to me. Maybe consider rewriting it or taking it out?

Level of interest: An article of limited interest

Quality of written English: Acceptable

Statistical review: Yes, and I have assessed the statistics in my report.
Declaration of competing interests:

I declare that I have no competing interests.