Reviewer’s report

Title: A multi-disciplinary evaluation of educational methods used to teach quality improvement to students - what is most efficacious to inform curriculum development within pre-registration nursing? A protocol for systematic review.

Version: 2 Date: 20 August 2014

Reviewer: Huw O Davies

Reviewer's report:

Pls see attached document

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

'I declare that I have no competing interests'