Author's response to reviews

Title: A multi-disciplinary evaluation of educational methods used to teach quality improvement to students - what is most efficacious to inform curriculum development within pre-registration nursing? A protocol for systematic review.

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Author's response to reviews: see over
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Dear Editors-in-Chief,

Please find enclosed our manuscript, ‘A multi-disciplinary evaluation of educational methods used to teach quality improvement to students - what is most efficacious to inform curriculum development within pre-registration nursing? A protocol for systematic review.” We would like to submit for publication as a protocol in Systematic Reviews.

To our knowledge, this is the first report to review quality improvement educational interventions across multiple disciplines to inform nurse education and believe our findings would appeal to the readership of Systematic Reviews.

We confirm that this manuscript has not been published or been subject to peer review elsewhere and is not under consideration by another journal. All authors have approved the manuscript and agree with its submission to Systematic Reviews. Authors declare no potential competing interests. This work has not received external funding and has not been previously reviewed.

Please address all correspondence to the named person above.

We look forward to hearing from you at your earliest convenience.

Yours sincerely

Lorraine Armstrong
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