Reviewer's report

Title: Simple New Technique for Removal of Fractured Femoral Stems: a case report

Version: 1 Date: 6 February 2014

Reviewer: Mislav Cimic

Which of the following best describes what type of case report this is?: An unexpected event in the course of observing or treating a patient

Has the case been reported coherently?: Yes

Is the case report authentic?: Yes

Is the case report ethical?: Yes

Is there any missing information that you think must be added before publication?: No

Is this case worth reporting?: Yes

Is the case report persuasive?: Yes

Does the case report have explanatory value?: Yes

Does the case report have diagnostic value?: No

Will the case report make a difference to clinical practice?: Yes

Is the anonymity of the patient protected?: Yes

Comments to authors:

Abstract (350 words)

Line 3-4:
Case presentation: We present a case of fracture of cementless long femoral stem. Distal part was removed with special osteotomy longitudinal osteotomy through the anterior cortex

There is no need to mention term “osteotomy” twice.

Operative technique
Line 14
Lamina spreader was then inserted in the remaining distal longitudinal osteotomy carefully spreading for one-two millimeters

The tip of the lamina spreader itself has a certain width. Was there any difficulty inserting the tip of the lamina spreader in the distal longitudinal osteotomy?

Have you done something to prevent a possible complication: propagation osteotomy distally, with subsequent longitudinal fracture of the distal femur? For example: drilling or short transverse osteotomy at the end of the distal longitudinal osteotomy.

Figure Legend
There is inconsistency in referring to individual figures in manuscript text and figure legend with figures itself. In manuscript text and figure legend tags Fig 1., Fig 2A, Fig 2B, Fig 2C, Fig 3 and Fig 4 are used, and in figures tags Figure 1, Figure 2, Figure 3, Figure 4, Figure 5 and Figure 6 are used. In order to avoid misunderstanding it is necessary to use the same tags

**Quality of written English:** Acceptable

**Declaration of competing interests:**
I declare that I have no competing interests.'