Author's response to reviews

Title: Looking Inside the Black Box: A Theory Based Process Evaluation Alongside A Randomised Controlled Trial Of Printed Educational Materials (The Ontario Printed Educational Message (OPEM)) to Improve Referral and Prescribing Practices in Primary Care in Ontario, Canada: Study Protocol [ISRCTN72772651]

Authors:

Jeremy M Grimshaw (jgrimshaw@ohri.ca)
Merrick Zwarenstein (merrick.zwarenstein@ices.on.ca)
Jacqueline M Tetroe (jtetroe@ohri.ca)
Gaston Godin (Gaston.Godin@fsi.ulaval.ca)
Ian D Graham (igraham@ohri.ca)
Louise Lemyre (louise.lemyre@uottawa.ca)
Martin P Eccles (martin.eccles@ncl.ac.uk)
Maire Johnston (m.johnston@abdn.ac.uk)
Jillian J Francis (j.francis@abdn.ac.uk)
Jan Hux (jan@ices.on.ca)
Keith O'Rourke (korourke@ohri.ca)
France Legare (France.Legare@mfa.ulaval.ca)
Justin Presseau (justin.presseau@alumni.uottawa.ca)

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We have reformatted the protocol as suggested and added a discussion section.