Author's response to reviews

Title: Recruitment results among families contacted for an obesity prevention intervention: the OPT for Health Study

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Author's response to reviews: see over
October 17, 2014

RE: Trials: MS: 1635297062110476 Recruitment results among families contacted for an obesity prevention intervention: the OPT for Health Study

Dear Drs. Altman, Furberg and Grimshaw:

Thank you for providing comments from one reviewer about the above-referenced manuscript. As requested by the Editorial Board, we have renamed the Introduction section 'Background'. We are re-submitting this revised manuscript for your consideration after addressing all the reviewer’s comments as described below. Additionally, I have noted where in the manuscript we have made changes based on reviewer feedback.

Thank you for your consideration.

Sincerely,

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Post-Doctoral Research Fellow
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Reviewer: Dr. Kitzman-Ulrich

1) In the abstract, it is stated that the difference between acceptors who were or were not randomized were small. The authors might consider "there were not any significant differences between acceptors who were or were not randomized".

Response: Thank you for this comment. As suggested, we have revised the sentence in the abstract to state "There were not any significant differences between acceptors who were or were not randomized" (bottom of page 4).

2) In the Discussion section, the authors reference parent PA estimates in the study, but then reference guidelines for youth PA. I would separate these two concepts

Response: In the Discussion section, we have separated the two concepts of parent PA and child PA (on the bottom of page 15 and the top of page 16). We first focus on adult PA and then transition to child PA.

3) Overall, the paper needs to be edited for sentence structure, conciseness, and missing punctuation to improve readability and comprehension.

Response: We appreciate your comments. As suggested, we have edited the manuscript for sentence structure, conciseness, and missing punctuation to improve readability and comprehension.

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