Reviewer's report

**Title:** Beneficial effects of reading aloud and solving simple arithmetic calculations (Learning therapy) on a wide range of cognitive functions in the healthy elderly: Study protocol for a randomized controlled trial

**Version:** 1  **Date:** 12 March 2012

**Reviewer:** Simon Gilbody

**Reviewer's report:**

This paper is suitable for publication:

1. Will the study design adequately test the hypothesis? YES
2. Are sufficient details provided to allow replication of the work or comparison with related analyses: if not, what is missing? YES
3. Is the planned statistical analysis appropriate? YES
4. Is the writing acceptable? YES