Reviewer's report

Title: Eating Patterns of Turkish Adolescents Compared With Recommendations

Version: 2 Date: 14 June 2010

Reviewer: Won S. Song

Reviewer's report:

Overall the method section should be improved to strengthen the paper.
1. Be specific with the "Recommendations" used in the title, or avoid the term to make the title more meaningful for the purpose of the study.
2. Indicate why Turkish children's diet is evaluated by the U.S. Food Guide Pyramid.
3. Make it clear why you discarded 14 question items of the SEP and selected only 7 questions. How did you choose the particular questions. Justification of the selected variables should be explained.
4. A variable "Main meals per day" seem to be double counted by "Skipping main meals"
5. Explain the validity and reliability of the student's report and the survey questionnaire
6. Add references for the overweight and obesity classification (Methods, First paragraph)
7. The children reported that their parents influence their dietary intake the most. It is expected when the majority of the children (about 80%) eat meals with their family.
8. Explain the significance of eating dinner after 9:00 pm (Table 2) vs. later than 23:00 (Table 1) and why there are two different hours.
9. Table 2 is difficult to follow, Put all the variables first and then the scales and data.
10. Table 3 needs sample sizes for each categories and footnotes on variables and statistics. Change the typo errors.
11. The higher HEPS scores that are associated with overweight and obesity should be thoroughly explained. Why shouldn't this relationship be interpreted that obese children are more knowledgeable and exhibit better eating behaviors.

Correct several typo and grammatical errors throughout the paper.

Level of interest: An article whose findings are important to those with closely related research interests

Quality of written English: Needs some language corrections before being published
**Statistical review:** Yes, and I have assessed the statistics in my report.

**Declaration of competing interests:**

'I declare that I have no competing interests’