Reviewer's report

**Title:** "Just like fever": a qualitative study on the impact of antiretroviral provision on the normalisation of HIV in rural Tanzania and its implications for prevention.

**Version: 1 Date:** 20 May 2009

**Reviewer:** sabrina bakeera-kitaka

**Reviewer's report:**

Full title: “Just like fever”: a qualitative study on the impact of antiretroviral provision on the normalisation of HIV in rural Tanzania and its implications for prevention.

1. Is the question posed by the authors well defined?
The Question posed by the authors is very well defined. Stigma continues to be a major concern in

2. Are the methods appropriate and well described?
The methods are clear and well defined

3. Are the data sound?
The data are sound; however a summary of the quantitative data needs to be included in the abstract, for example knowledge of the description of the population studied, age, and sex dispersion.

4. Does the manuscript adhere to the relevant standards for reporting and data deposition? Yes

5. Are the discussion and conclusions well balanced and adequately supported by the data? The discussion and conclusion are well balanced, especially since they have done a focused review of the current literature.

6. Are limitations of the work clearly stated? No clear limitations stated.

7. Do the authors clearly acknowledge any work upon which they are building, both published and unpublished? The authors have published previous work: Roura M, Busza J, Wringe A, Mbata D, Urassa M, Zaba B: Barriers to sustaining antiretroviral treatment in Kisesa, Tanzania: a follow up study to understand attrition from the ART program. Aids Patient care and STDs 2008, 23(3).

8. Do the title and abstract accurately convey what has been found? The Title is misleading. However, with further reading it is clear what the authors are implying in their title. An interesting way to intrigue the reader.

9. Is the writing acceptable? Yes, the writing is acceptable.

**Level of interest:** An article of importance in its field
Quality of written English: Acceptable

Statistical review: Yes, and I have assessed the statistics in my report.

Declaration of competing interests:
'I declare that I have no competing interests'