Reviewer's report

Title: Enhancing provision of written medicine information in Australia: pharmacist, general practitioner and consumer perceptions of the barriers and facilitators

Version: 1 Date: 19 December 2013

Reviewer: Sheila Greenfield

Reviewer's report:

Despite the fact that response rates were low, this is an interesting and well written paper which would add to existing literature in this topic area.

Major compulsory revisions

1. Telephone interviews: GPs/pharmacists were sent a reminder but it is not clear whether eligible participants only phoned once or more than once and this should be stated. When were participants phoned/ weekdays/weekends/what times of day?

2. Sample size and response rates: The consumer response rate was 32% and it is not clear whether this results from one call only or whether a higher response rate could have been achieved with a repeat call. This could be mentioned in the limitations section on p21

3. p 10, line 4-despite the footnote for an international audience the meaning of 'the remaining certificate or TAFE qualifications' may not clear

4. p21, line 17-references need to be included to support the limitations stated about telephone surveys

5. How similar was the consumer response rate to that achieved in other similar public surveys-this need discussing and referencing in the limitations section on p21

6. p9, line 1: although it is stated that Chi square analysis revealed no relevant statistically relevant data emerged-for clarity it should be stated which comparisons were done. If indeed there were no significant differences then this is an important finding and should be highlighted more strongly in the results section

Minor essential Revisions

p5, line 14: should read pharmacists'

p12, line 17: should read are not

p16, line 12: should read GPs

Level of interest: An article whose findings are important to those with closely related research interests
Quality of written English: Acceptable

Statistical review: Yes, but I do not feel adequately qualified to assess the statistics.

Declaration of competing interests: 'I declare that I have no competing interests'