Reviewer's report

Title: Evaluation of the theory-based Quality Improvement in Physical Therapy (QUIP) program: A one-group, pre-test post-test pilot study.

Version: 4 Date: 6 March 2013

Reviewer: Annette Bishop

Reviewer's report:

The authors have addressed all the points I raised in my first review but I have suggested some language amendments to help readability of the paper.

Use of apostrophes: I would recommend removing apostrophes in cases where the object is plural e.g. PT's should be PTs and PQM's should be PQMs and should be consistent throughout.

Ensure consistency in use of on-site (or on site)

Page 7: Line 17 (and subsequent uses) would informs be better than serves in ‘a pilot study serves the further..’

Page 17: last line should read 'The main positive ideas were that it taught them

Page 20: Line 2 word missing should be '...performance level as well as in..'. Line 16 word missing should be '...absence in changes...'

Page 21: Line 3 should read 'rather unstable'

Page 24: Line 1 ‘knowledge and skills’. Line 11 ‘in a way that allows’

Level of interest: An article of importance in its field

Quality of written English: Needs some language corrections before being published

Statistical review: Yes, but I do not feel adequately qualified to assess the statistics.

Declaration of competing interests:

'I declare that I have no competing interests'