Author's response to reviews

Title: Evaluation of the theory-based Quality Improvement in Physical Therapy (QUIP) program: A one-group, pre-test post-test pilot study.

Authors:

Geert M. Rutten (g.rutten@maastrichtuniversity.nl)
Janneke Harting (j.harting@amc.uva.nl)
L.Kay Bartholomew (Leona.K.Bartholomew@uth.tmc.edu)
Angelique Schlief (a.schlieb@iq.umcn.nl)
Rob A.B. Oostendorp (rob.oostendorp@planet.nl)
Nanne K. de Vries (n.devries@maastrichtuniversity.nl)

Version: 5 Date: 15 March 2013

Author's response to reviews: see over
Dear editor,

Please find enclosed the re-submission to BMC Health Services Research of MS ID: 1225287207800403 entitled ‘Evaluation of the theory-based Quality Improvement in Physical Therapy (QUIP) program: A one-group, pre-test post-test pilot study’.

We thank the reviewer for her effort to go through the text and indicate the required language corrections. We adjusted the text at all points and checked for further shortcomings. The adjustment are presented in the subsequent pages of this covering letter.

Yours sincerely,
Geert Rutten

Maastricht University
Department of Health Promotion
Room B 1.076
P.O. Box 616
6200 MD Maastricht
Netherlands
Tel +31 (0)43 3882416
Fax +31 (0)43 3671032
Email: g.rutten@maastrichtuniversity.nl
www.gvo.unimaas.nl
Response to review second round

Title: Evaluation of the theory-based Quality Improvement in Physical Therapy (QUIP) program: A one-group, pre-test post-test pilot study.

Version: 4 Date: 6 March 2013 Reviewer: Annette Bishop

Reviewer's report:
The authors have addressed all the points I raised in my first review but I have suggested some language amendments to help readability of the paper.

Use of apostrophes: I would recommend removing apostrophes in cases where the object is plural e.g. PT's should be PTs and PQM's should be PQMs and should be consistent throughout.

*We adjusted this in the text.*

Ensure consistency in use of on-site (or on site)

*We adjusted this and consistently use on-site now.*

Page 7: Line 17 (and subsequent uses) would informs be better than serves in ‘a pilot study serves the further..’

*We replaced serve by inform in the applicable parts of the text.*

Page 17: last line should read ‘The main positive ideas were that it taught them

*We replaced learned by taught.*

Page 20: Line 2 word missing should be '...performance level as well as in..'. Line 16 word missing should be '...absence in changes...'

*We adjusted lines 2 and 16 on page 20*

Page 21: Line 3 should read 'rather unstable'

*We changed instable into unstable*

Page 24: Line 1 ‘knowledge and skills’. Line 11 ‘in a way that allows’

*We adjusted these lines.*