Reviewer's report

Title: Supporting experiential learning in collaborative Web-based patient education

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Reviewer: Celia Boyer

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Minor Essential Revisions
This article is a good article tackling the usage of forum or Web-based platform for communicating with other patients in the same situation. Additional work should be conducted in this field such as a survey in order to better understand the positive and negative outcome of Web-based platform for managing an illness day to day (to be used by the patient or their family).

Page 5 : inverted references
Implications for collaborative web-based patient education arise partly because this "social software" [14] helps participants to communicate and share knowledge directly with each other. Online health information users can more easily bypass traditional information intermediaries such as medical professionals and instead use other community members as "apomediaries" [15] to learn about health topics, or even to obtain recommendations about health providers and services at web sites such as Rate MDs [16] and Health Care Reviews [17], so in the reference the "D Giustini: How Web 2.0 is changing medicine" should be the 14 and the reference "G Eysenbach: From Intermediation to Disintermediation " should be the 15.


**Level of interest:** An article of importance in its field

**Quality of written English:** Acceptable

**Statistical review:** No, the manuscript does not need to be seen by a statistician.

**Declaration of competing interests:**

There is no competing interest in this article.