Reviewer’s report

Title: Developing leadership skills of leaders in postgraduate medical education. Effect of combining a leadership course and multi-source feedback.

Version: 1 Date: 26 September 2009

Reviewer: Amanda A Howe

Reviewer’s report:

Developing leadership skills of leaders in postgraduate medical education. Effect of combining a leadership course and multi-source feedback

Reviewer Amanda Howe

1. Is the question posed by the authors well defined? Yes
2. Are the methods appropriate and well described? Partly – the instrument is not described or its previous validation.
3. Are the data sound? Underdetailed so hard to judge. The results say there is a significant difference between the baseline scores and year 1, but the absolute numbers are small, and there are no confidence intervals.
4. Does the manuscript adhere to the relevant standards for reporting and data deposition? yes
5. Are the discussion and conclusions well balanced and adequately supported by the data? Rather brief.
6. Are limitations of the work clearly stated? No – the fact that this is in one country with a specific context that may not be generalisable is not fully acknowledged.
7. Do the authors clearly acknowledge any work upon which they are building, both published and unpublished? yes
8. Do the title and abstract accurately convey what has been found? yes
9. Is the writing acceptable? yes

Revisions (minor essential):
This seems to be publishable but I think confidence intervals should be included and some discussion of whether the conclusions would apply to other CPD settings

Amanda Howe

Reviewer: Amanda Howe MA MAcadMed MD MEd FRCGP
Professor of Primary Care
c/o MED1 Building
School of Medicine, Health Policy and Practice
Institute of Health
University of East Anglia
Norwich NR4 7TJ
Norfolk
01603 593929.
27/9/09
Re: 'Developing leadership skills of leaders in postgraduate medical education. Effect of combining a leadership course and multi-source feedback.'
Bente Malling, Lene Mortensen, Thomas Bonderup, Albert Scherpbier and Charlotte Ringsted BMC Medical Education Research article

**Level of interest:** An article whose findings are important to those with closely related research interests

**Quality of written English:** Acceptable

**Statistical review:** No, the manuscript does not need to be seen by a statistician.

**Declaration of competing interests:**
No competing interests