Author's response to reviews

Title: An Analysis of Lecture Video Utilization in Undergraduate Medical Education: Associations with Performance in the Courses.

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Author's response to reviews:

Dear Biomed Central Editorial Team

The cover letter accompanies our revised manuscript entitled, “An Analysis of Lecture Video Utilization in Undergraduate Medical Education: Associations with Performance in the Courses”. We have significantly revised the manuscripts based on the suggestions and comments of the reviewers.

Specific revisions to each of the reviewer’s comments are listed below.

Tim Wilkinson:
1) The Background section has been expanded to include additional references and to more clearly indicate the gaps our study addressed.
2) Yes, students viewed lectures more than once. In paragraph 2, second sentence of the Results, we reported the frequency with which individual students viewed any individual lecture.
3) We have expanded the Results (para 3) to include these additional data, which were originally reported in Appendix 1.
4) The reviewer raises the question of possible associations of video viewing with learning style. As I indicated in my cover letter with the original submission, we examined this and found that there were no associations. I elected not to include these data in order to better focus the manuscript.
5) I’ve added a label to the x-axis of Fig. 2.

Jennifer Cleland:

There were no specific comments to address.

I have also provided details on the Institutional Review Board, which exempted
the study.

I appreciate the Reviewers’ comments and feel that our responses have significantly improved the manuscript.

Thanks you for your assistance.

John A. McNulty, Ph.D.