Reviewer's report

Title: Teaching trainers to incorporate evidence-based medicine (EBM) teaching in clinical practice: the EU-EBM project.

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Reviewer: Harold P Lehmann

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I think that the authors have done an adequate job of distinguishing their "train the student" prior paper from the current "train the trainer." Yet they include a curious statement:

The course has been piloted in 5 EU countries involving 60 participants. The results of piloting show a significant improvement in post course scores compared to pre course scores (p<0.0001) (Unpublished data)

Isn't the current manuscript the one that should be publishing just this data? Burying crucial attendance and outcome data in a paragraph called "Assessment" sounds strange. The choice of assessment method belongs in "Methods."

There also is not adequate reference to the many "train the trainer" courses in EBM in the literature.

I would recommend one more revision.