Author's response to reviews

Title: Teaching trainers to incorporate evidence-based medicine (EBM) teaching in clinical practice: the EU-EBM project.

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Editorial Assessment:

We have now discussed this with our senior medical editors and are able to continue with your manuscript as a 'Correspondence' type article, as was your previous publication. However, before we proceed to peer review, we require that, within your manuscript, you make it clear that your current article follows on from the previous publication in BMC Medical Education and that the focus of this project is different. In this way, the reviewers may take this into account when assessing your submission.

Authors Reply:

Many thanks for considering the inclusion of our manuscript in BMC Medical Education. Please find attached the revised version of the manuscript that clarifies that this paper has been developed following our first project published in BMC Med Edu as specified in our Background section.

"Through our EU EBM project we had successfully devised a clinically integrated EBM e-learning course.6;7 The publication of this project was “Highly Accessed” at Bio Med Central.6 During this project, we became aware of the need to equip trainers with practical teaching skills to enable trainees to learn EBM in everyday clinical activities".