Author's response to reviews

Title: Teaching trainers to incorporate evidence-based medicine (EBM) teaching in clinical practice: the EU-EBM project.

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Dear Editorial team

Many thanks for giving us the opportunity to respond to your comments.

Our response is as follows

1. We have been successful in the development and implementation of e-curriculum for learners of EBM (Sjors et al). One of the main findings that was identified during that project was the need to train the teachers of EBM to help trainees effectively apply the principles of EBM in clinical practice.

We were subsequently funded to develop our next project (submitted) on the development of e-curriculum for teachers of EBM.

2. The submitted manuscript differs from the previous paper by our team as follows

It develops e-curriculum for teachers of EBM in comparison with learners of EBM. The 6 modules provide teaching methods to successfully identify educational opportunities to teach the trainees application of various steps of EBM in different clinical settings.

To our knowledge no such e-modules exist to teach teachers of EBM in specific
clinical settings with video demonstration of actual teaching.

3. Both curricula (for teachers and learners) are e-modules, involve the same group of EBM specialists and institutions and use the same method of adult learning.

I have since revised the abstract to effectively differentiate between our previous project and current project. The manuscript itself is focussed towards trainers rather than learners of EBM. I have uploaded the revised version in the author site.

I hope I have provided the required answers to your question. We have submitted this paper on Training the Trainers of EBM to BioMed Central as we felt that it will complement our previous publication targetting the Learners of EBM. Please do not hesitate to contact me if there are any further queries.

Many Thanks
Yours Sincerely
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