Reviewer's report

**Title:** Why simulation can be efficient. On the preconditions of efficient learning in complex technology based practices.

**Version:** 1  **Date:** 9 June 2009

**Reviewer:** Robert Cherry

**Reviewer's report:**

The author has made major and substantive changes to the original manuscript. The paper is well written and flows much better. Grammar and spelling corrections have been made. The paper is better referenced. Broad general claims without source documentation have been largely corrected. The paper is better organized and major concerns raised in the original review have been addressed in a satisfactory manner.

**Level of interest:** An article of importance in its field

**Quality of written English:** Acceptable

**Statistical review:** No, the manuscript does not need to be seen by a statistician.

**Declaration of competing interests:**

'I declare that I have no competing interests.'