Reviewer’s report

Title: Investigating the barriers to teaching family physicians’ and specialists’ collaboration in the training environment: a qualitative study

Version: 1 Date: 9 April 2009

Reviewer: Marietjie van Rooyen

Reviewer’s report:

Thank you very much for the opportunity to read and review this article. I found it a very interesting and important topic.

The question posed by the authors is well defined and stated.

The methods are appropriate. Discretionary revision: I would find it helpful to understand what questions was posted to the participants of the focus groups and the individual interviews. Was it the research questions? Was the same questions asked for all participants? etc.

The data seems to be sound.

The relevant standards for reporting and data deposition are adhered to and the discussion is well balanced and relevant to the findings.

Limitations are clearly stated.

The title and abstract clearly convey the results

The writing is of good standard.

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.