Author's response to reviews

Title: Investigating the barriers to teaching family physicians' and specialists' collaboration in the training environment: a qualitative study

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Re Formatting Changes for MS: 3416855822627027

“Investigating the barriers to teaching family physicians’ and specialists’ collaboration in the training environment: a qualitative study”

The following changes were made, according to your specifications, to this resubmitted, final version of the manuscript:

Major revisions:
- An appendix section was added, containing the footnote originally on page 4.
- Reference 21 was completed: place of publication was added.
- Table shading was removed.

Minor revisions:
- Word count was removed.
- “Conclusions and future directions” section was renamed “Conclusions”.
- Figure was cropped as closely as possible to minimise space around the image.
- Vertical lines were removed from the table.

Sincerely,

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