Author's response to reviews

Title: Investigating the barriers to teaching family physicians' and specialists' collaboration in the training environment: a qualitative study

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Author's response to reviews: see over
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Melissa Norton
Editor-in-Chief
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Dr. Norton,

You will find enclosed the revised manuscript of the article titled “Investigating the barriers to teaching family physicians’ and specialists’ collaboration in the training environment: a qualitative study” that we are re-submitting to BMC Medical Education. All authors have reviewed and approved this revised version.

We have taken into account all of the reviewers’ comments.

Referee 1:

Abstract
(1) The first sentence of the abstract was modified as suggested.
(2) The following sentence describing the objective of the study was rephrased to improve clarity (we hope).
(3) The first sentence of the Results section of the abstract was rephrased
(4) “Growing distances” was replaced by “Increasing distances”

Methods
We explained in the second paragraph of the “Design and Study Population” section why radiology was among the specialties chosen.

Discussion
We added a sentence at the end of the discussion to mention the fact that our observations may not translate as well to non-Western countries.

Referee 2:

We expanded the second paragraph of the “Participant selection and interview process” section on page 8 to give more information on the questions that were asked to the participants.
We look forward to your final editorial decision.

Sincerely,

[Signature]

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