Reviewer's report

Title: Developing Postgraduate Education for Chinese Medicine Practitioners: a Hong Kong perspective

Version: 2 Date: 20 November 2008

Reviewer: Lisa Conboy

Reviewer's report:

Developing Postgraduate Education for Chinese Medicine Practitioners: a Hong Kong Perspective

All of these comments are discretionary revisions.

1. Is the question posed by the authors well defined?
   The main question is clearly stated. The cultural context of the question is nicely framed.

2. Are the methods appropriate and well described?
   The methods are well described, but a little light. This reviewer would like a few more sentences (perhaps an example) about the method. Were there themes not agreed upon (eg inconsistent codes) or some mention of the process of consensus (eg how many discussions, did one reviewer have more weight than the other). Last, what were the beliefs or backgrounds of the analysts?

3. Are the data sound?
   Yes. The authors did a great job outlining their process and reports of frequencies are appropriate.

4. Does the manuscript adhere to the relevant standards for reporting and data deposition?
   Yes.

5. Are the discussion and conclusions well balanced and adequately supported by the data?
   Yes. The authors also do a great job linking the social context data with the individual accounts.

6. Are limitations of the work clearly stated?
   Yes.

7. Do the authors clearly acknowledge any work upon which they are building, both published and unpublished?
   There is mention of qualitative methodology sources. As this is a case study, it would have been appropriate to call this a case study and perhaps offer a citation to the method (eg

8. Do the title and abstract accurately convey what has been found?
   Yes. Nice summary.

9. Is the writing acceptable?
   Yes, this paper is very clear and well organized.

**Level of interest:** An article of importance in its field

**Quality of written English:** Acceptable

**Statistical review:** No, the manuscript does not need to be seen by a statistician.

**Declaration of competing interests:**

I declare that I have no competing interests.