Reviewer's report

Title: Innovations in curriculum design: a multi-disciplinary approach to teaching statistics to undergraduate medical students

Version: 2 Date: 29 February 2008

Reviewer: Paul Marantz

Reviewer's report:

Very responsive revision, and a very nice paper.

Only one comment I'll add, under the heading of "amusing communications barriers":

When asking for some English-English phrases to be reworded into something that an American-English speaker could understand, I mentioned the phrase "a general practitioner's surgery," which you kindly translated to "family practitioner's surgery." Actually, though, I had no problem understanding what a general practitioner is -- I didn't understand what a "surgery" is. After a little research, it appears that in English English, this means a doctor's office, practice, or clinic. (In the US, "surgery" is an operative procedure, not a place.)

What next?: Accept without revision

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No, the manuscript does not need to be seen by a statistician.

Declaration of competing interests:

I declare that I have no competing interests.