Reviewer's report

Title: Innovations in curriculum design: a multi-disciplinary approach to teaching statistics to undergraduate medical students

Version: 2 Date: 4 March 2008

Reviewer: Peter Petocz

Reviewer's report:

I've read the authors' revisions of their article and am happy that they have answered all of the points that I raised (and I note that many of them were also raised by the other author!). I would recommend that the paper now be accepted for publication without further revision, and look forward to seeing it in print.

Level of interest: - An article of importance in its field
Level of English: - very good
Level of statistics: - Good, and I have assessed the statistics in my (previous) report.
Declaration of competing interests: - none