Reviewer's report

Title: Teaching students about uncertainty: the findings of a qualitative study focusing on cultural diversity

Version: 3 Date: 11 September 2006

Reviewer: Robert Like

Reviewer's report:

General

The authors have responded very well to the questions raised in my previous review and appropriately addressed the concerns.

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Major Compulsory Revisions (that the author must respond to before a decision on publication can be reached)

None

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Minor Essential Revisions (such as missing labels on figures, or the wrong use of a term, which the author can be trusted to correct)

(page 5): Minor typo on line 3 - speciality should be specialty.

(page 18): Minor typo on line 18 - .g should be e.g.

(page 19): Lines 12-13 - The numbers add up to 16 vs. 15 (please recheck)
Lines 14-15 – The numbers add up to 11 vs. 13 (please recheck)

(pages 23ff): As was done with research questions 1-3, it would be helpful if the authors could identify more explicitly in the text any results relating to research question 4.

(page 29): Would recommend including the AAMC TACCT URL/weblink in either the text or bibliography (ref. 49) as this will facilitate readers’ access to this assessment tool.

(Bibliography): Need consistency in reference formats used for journal titles/abbreviations.

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Discretionary Revisions (which the author can choose to ignore)

(page 30): The authors may wish to note that logical positivist conceptions, analyses, and writing also occurs in the behavioral and social sciences. The work of Pierre Bourdieu relating to the political ecology and economy of different academic disciplines may also be worth citing (e.g., see Homo Academicus -- http://www.amazon.com/Homo-Academicus-Pierre-Bourdieu/dp/0804717982).

What next?: Accept after minor essential revisions

Level of interest: An article of importance in its field

Quality of written English: Acceptable

Statistical review: No
Declaration of competing interests:

This information was sent with my previous review and remains the same.